

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 27. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.
(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Below Average
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	70.1	62.2	74.2	70.8	74.5	74.9
• Passed 2 subtests	15.5	28.0	14.4	16.4	14.7	14.6
• Passed 1 subtest	6.2	6.1	10.3	8.1	7.5	7.2
• Passed no subtests	8.2	3.7	1.0	4.7	3.3	3.3

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	17.0%	27.5%
% of seniors who met the SAT requirement	17.0%	29.2%
% of seniors who met the grade point average	62.5%	55.6%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Seniors			
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	90.4%	17.0%	N/A until 2003
Students with disabilities other than speech	62.5%	11.1%	
Students without disabilities	93.0%	17.7%	
Gender			
Male	93.0%	23.8%	
Female	88.2%	10.9%	
Ethnic Group			
African American	83.3%	5.6%	
Hispanic	N/A	N/A	
White	91.9%	20.6%	
Other	100.0%	0.0%	
Lunch Status			
Free/reduced-price lunch	75.0%	0.0%	
Pay for lunch	91.9%	19.7%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	69.5%
Completers placed	100.0%
Eligible students enrolled	28.1%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$9,008	N/A	\$4,930	\$5,668
• Prime instructional time	89.5%	Down from 92.0%	91.1%	90.1%
• Student-teacher ratio	22.9 to 1	N/A	26.7 to 1	25.1 to 1
STUDENTS (n=373)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	33.3%	N/A	59.0%	40.0%
• Attendance rate	95.7%	Down from 96.2%	95.6%	95.3%
• Retention rate	2.3%	Up from 1.4%	7.4%	10.0%
TEACHERS (n=27)				
• Professional Development days per teacher	9.1 Days	Up from 6.8	7.3 Days	7.5 Days
• Attendance rate	95.7%	Down from 96.8%	95.8%	95.7%
• Teachers with advanced degrees	33.3%	Down from 44.0%	56.4%	49.4%
• Continuing contract teachers	74.1%	Down from 80.8%	82.2%	81.0%
• Teachers with out-of-field permits	3.7%	Up from 0.0%	3.0%	3.0%
• Teachers returning from the previous school year	85.2%	Down from 87.5%	87.5%	85.2%
• Average teacher salary	\$35,307	Up 0.2%	\$38,977	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	4.3%	Up from 2.8%	3.1%	2.9%
• Percentage of expenditures spent on teacher salaries	34.2%	N/A	57.2%	56.4%
• Principal's years at the school	2.0	N/A	3.0	3.0
• Percent of parents attending conferences	29.1%	N/A	60.0%	60.1%
• Opportunities in the arts	Good	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	4.8%	Up from 4.3%	6.3%	10.1%
• Suspended or expelled	8	N/A	26	29
• Gifted and talented	4.7%	Down from 5.2%	10.5%	7.4%
• With disabilities other than speech	7.3%	Up from 6.5%	8.8%	10.7%
• Career/technology students in co-curricular organizations	17.7%	N/A	2.8%	4.5%
• Enrollment in career and technology center courses	105	N/A	498	350
• Career students participating in work-based experiences	78.6%	N/A	26.6%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

At Indian Land High School we work together as a team to build a community of learners and leaders. We feel confident in meeting one of the most significant challenges as we use a committee process to hire quality staff that understands and supports our vision of continuous school improvement.

Our School Renewal Plan is grounded in the district's philosophy. All stakeholders, including students, parents, and community members, were involved in creating this plan, which serves as the basis for all decisions related to the allocation of human, financial, and material resources.

Our initial effort was to assure alignment of the curriculum to support students' attainment of established high academic standards. Once this was done, we helped assure curriculum continuity by holding monthly vertical team meetings with our feeder middle school in mathematics. We have plans for vertical team meetings in the other subject areas.

Another priority we identified was to optimize instructional time. Simple strategies such as elimination of homeroom and moving non-instructional activities to our lunch block and before/after school worked well. The implementation of Saturday School (for disciplinary action) and Saturday Recovery (for students who accumulated more than six absences) has helped to support the delivery of quality instruction for all students by eliminating in-school suspension and retaining students in class.

Our entire staff has committed a week each summer to a Professional Growth Institute. The first year, we concentrated on team building and general school/climate issues. We focused on learning to solve system problems and using the potential of our staff to the fullest. This summer, we focused on strategies to improve teaching /learning. All teachers have been trained on the PLATO multimedia system as one teaching tool. We will evaluate the effectiveness of our work by the achievement of students as measured by the SC Exit Exam, SAT scores, and achievement in language arts and mathematics classes.

We have made outstanding strides with a plan to spend money wisely. Our faculty and staff have been directly involved in site-based, zero-based budgeting which has increased instructional spending.

A tremendous sense of teamwork has developed at ILHS among students, faculty, and community that should serve us well into the future. Paula Tucker

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	55.6	49.3	(Avail. 2002)
Satisfied with social and physical environment	81.5	65.2	
Satisfied with home-school relations	70.4	70.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Indian Land High
8361 Charlotte Highway
Fort Mill, SC 29715

Grades 9-12 High School

Enrollment: 373 Students

Principal

Dr. Paula Tucker 803-547-7571

Superintendent

John S. Taylor 803-286-6972

Board Chair

Robert K. Folks 803-416-8806



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com